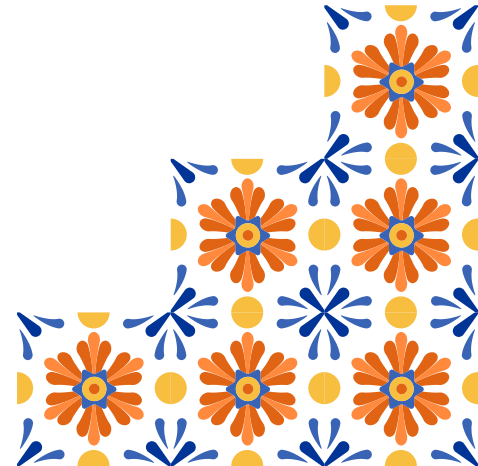


DPS Instructional Coaching

May 19, 2021



A Brave New World for Teaching & Learning

Zoom

Google
Classroom

Lexia
CORE/
PowerUp

myON
News,
Reader,
Projects

Virtual
UoS
Writing

Screen
castify

Ed Puzzle

Newsela
Social
Studies

Virtual
UoS
Reading

Flipgrid

STAR
@
Home

Fun
Hub!

Padlet

Jamboard

Freckle
Math

Hybrid &
Remote
Learning
Maps

Carolina
Science
Online

Common
Lit

connectED
EDM

Remote
BAS

iScaffold

Gizmos

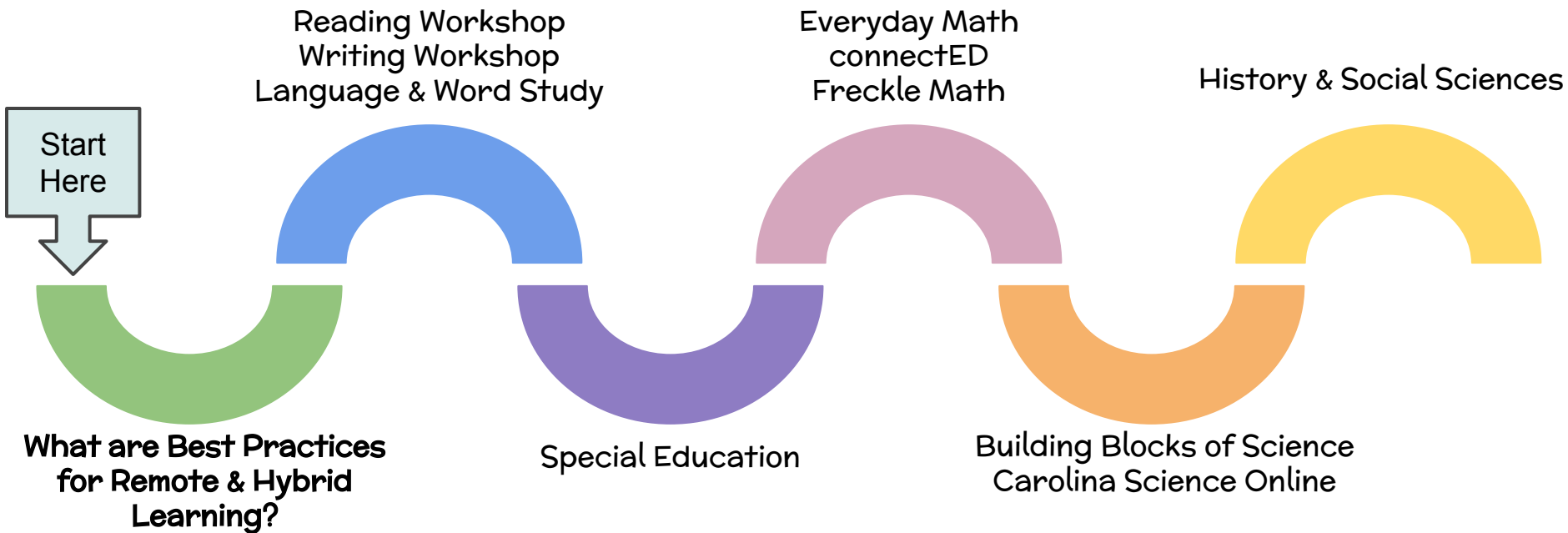
Learn
Smart

Google
Meet

Pear
Deck

Freckle
ELA

Remote & Hybrid Learning Paths for Educators





Coaching at Greenlodge



Typical Schedule

- ❑ Coaching - model lessons, co-teaching, co-planning, looking at student work
- ❑ Assessment and data collection - supporting classroom teachers and interventionists
- ❑ Intervention groups - Leveled Literacy Intervention (LLI), Heggerty
- ❑ Conferring with readers and writers

8:30-8:50	Morning Duty
9:00-9:30	3K BAS support
9:30-10:00	1st Grade Intervention Group 1
10:00-10:30	5L Reading Workshop - Coaching, model lesson
10:30-11:00	2B Coaching Math Workshop
11:00-11:30	1st Grade Intervention Group 2
11:30-12:00	1st Grade Intervention Group 3
12:00-1:00	Lunch/Prep
1:00-1:30	3K BAS support
1:30-2:15	5L Writing Workshop - coaching, conferring with students
2:15-2:55	3Z Book Clubs - conferring with readers



Coaching at Avery

Instructional Coaching Choice Board

Here are just a few ways I am able to support you this winter. If you see something that interests you, please sign up! Or, if you have an idea that is not listed, I'd love to hear about it and collaborate. Coaching may look a little different this year, but my goal is always the same - to work with you to meet the needs of all of our students!

<p>1. <u>Coaching Cycle</u></p>  <p>We'll work together for about 6 weeks and I'll join your class several days each week for a subject of your choosing (in-person or virtual...whatever works for you!)</p>	<p>2. Mini Coaching</p>  <p>Cycle</p> <p>We'll work together for 1-2 weeks to reach a goal that we establish for your class.</p>	<p>3. Monitoring Your</p>  <p>Virtual Class</p> <p>I will "watch the room" so you can be free to confer with students in a breakout room or check in with individual students.</p>	<p>4. Work with your</p>  <p>students</p> <p>I will confer/check in with students in a breakout room for the subject of your choice several days each week and share my observations/feedback with you.</p>
<p>5. Thinking partner in planning</p>  <p>We can plan together for a lesson, a week or a unit!</p>	<p>6. Plan and organize synchronous and/or asynchronous instruction</p>  <p>Let's work together to create a system that works for you!</p>	<p>7. Analyze Data</p>  <p>Together we will look at Star reports, BAS or any other assessments, and plan based on the data.</p>	<p>**FREE CHOICE**</p>  <p>8. How can I help?...</p> <p>I would love to work with you on any other ideas you have!</p>

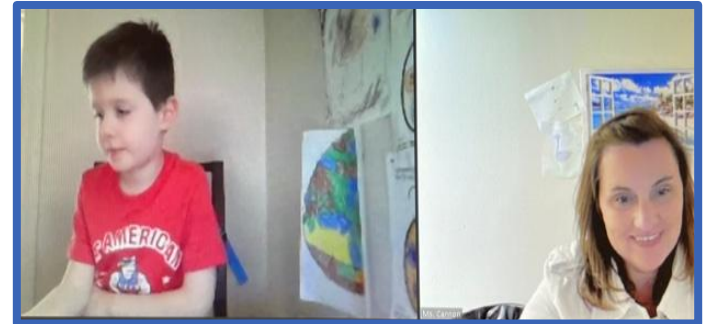
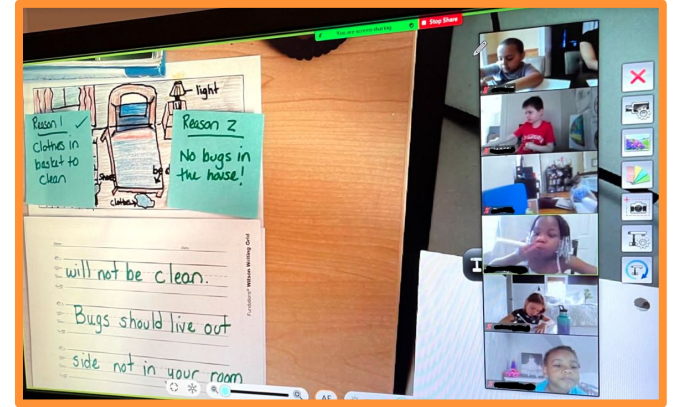
* If you see something that interests you, please fill out the coaching form OR email me and let me know what day(s) and time(s) you are hoping for!

- Coaching Menu Tailored to Meet Needs of Staff during pandemic
 - Being Responsive to the Teachers Wants and Needs
 - in person, fully remote and hybrid options
 - Each time classroom format shifted increased time spent with those grades (remote -hybrid, 1st grade hybrid to in person, full in person)
- Intervention groups
- Testing (BAS, STAR 360)
- Coaching/Mentoring teachers in remote classes and LTS
- In hybrid model focus on working with students-breakout sessions (small groups particularly in gr. 1)
 - notes and screen shots to share data
 - collaborating with classroom teacher through Google docs
- Shift to in-person shifted coaching to more traditional format

Coaching at ECEC

Supporting Differentiated Instruction

- Coaching Cycle with Kindergarten Teacher
 - Teacher support to meet varied student needs during Writers' Workshop both in person and remotely.
- Various planning meetings to structure upcoming lessons including staff roles and responsibilities, along with suggestions from coach with strategies for meeting needs of both sets of kids.
- Whole class lesson with both remote and hybrid students; classroom teacher delivers mini-lesson while Coach supports students.
- Breakout rooms with small groups according to needs or individual conferring as part of Writers' Workshop Independent Writing time.
- Important follow up conversations and planning for future lessons.



Permission granted for student photos.

Coaching at Riverdale

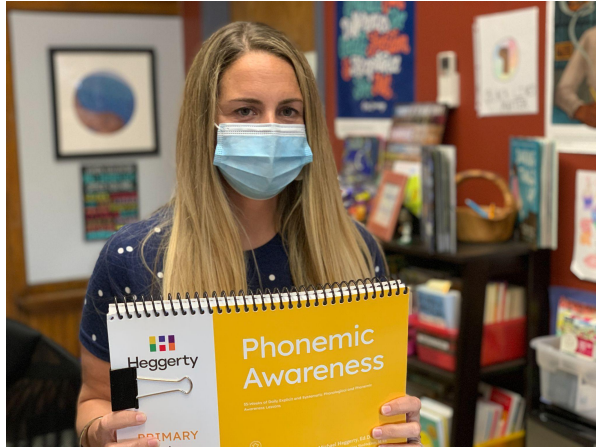
Supporting Assessment In and Out of the Classroom

- Training in administration and analysis of Universal Screeners and Benchmark Assessments
 - Fountas and Pinnell Benchmark Assessment System (BAS)
 - Renaissance STAR360
- Analyzing data one-on-one and as teams at Common Planning Times (CPT)
- Using these assessments during coaching cycles to design instruction to address trends seen in assessment data analysis



Coaching at Oakdale

Adapting to Changing Needs



- Using data to assess student progress, find weaknesses and work collaboratively with teachers to address gaps and missing skills across all grade levels.
- Special attention paid to first and second grade literacy skills after reviewing Star 360 data.
- Push in support daily using the Heggerty Phonemic Awareness Program. A 10 minute direct lesson using a scripted program that facilitates a multi-sensory approach to sounds and words.
- Early data collection shows high effectiveness at both 1st and 2nd Grade.

Coaching at DMS: Professional Development



PD Theme of the Year: RELEVANCE!

- ❑ Supporting teachers to shift instructional practices & materials into digital-friendly versions to support remote learning.
- ❑ Modeling PD as a remote class
- ❑ Shifting instructional practices for hybrid learning
- ❑ Department specific support with Department Heads
- ❑ Shifting instructional practices back to in-person socially distance learning
 - ❑ Top 3 instructional strategies:
 - ❑ Balance or limit screen time
 - ❑ Teaching talk
 - ❑ Learning partners





Q & A

Questions &
Answers